Monitoring Goals, Actions, and Resources for the 2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

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Goal 1

Goal Description
All students will have equitable access to highly qualified teachers and staff, well-maintained facilities, and robust, standards-aligned instruction and materials.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	% of teachers who are appropriately credentialed and assigned Source: CDE TAMO Report	59.1% (21-22)	67.9%		67.9%	100%
1.2	% of students who have access to standards-aligned instructional materials Source: Textbook Inventory	100% (23-24)	100%		100%	100%
1.3	School Facilities are in "Good" Repair Source: Facilities Inspection Tool (FIT) Report	Good (23-24)	Good		Good	Good
1.4	Implementation of State Standards: Instructional Materials Source: Local Indicator Rating Scales (1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability)	Instructional Materials Aligned to Standards ELA: 5 ELD: 4 Math: 5 NGSS: 4 History: 4 CTE: 4 Health: 4 PE: 4 VAPA: 4 World Lang: 4 (23-24)				Instructional Materials Aligned to Standards ELA: 5 ELD: 5 Math: 5 NGSS: 5 History: 5 CTE: 5 Health: 5 PE: 5 VAPA: 5 World Lang: 5
1.5	Implementation of State Standards: % of English Learners	100% (23-24)	100%		100%	100%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	who have access to CA ELD standards-aligned instruction Source: Textbook Inventory					
1.6	Implementation of State Standards: % of teachers reporting that they have the knowledge and support to effectively teach the standards in depth to all students Source: School Survey	91% (23-24)				100%
1.7	% of students, including unduplicated pupils and students with disabilities, who have access to and are enrolled in a broad course of study Source: Master Schedule	100% (23-24)	100%		100%	100%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	**Classroom Teacher Recruitment and Maintaining Small Class Size** Recruit highly qualified teachers and support credential clearance through reimbursement of teacher induction expenses, and maintain staffing to support small class sizes	Yes	Partially Implemented			3,884,532	$2,370,587
1.2	**Curriculum** Provide state-verified, standards-aligned instructional materials	No	Fully Implemented			129,000	$123,584

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.3	**School Maintenance and Custodial** Provide all students and staff with a safe and clean school facility	No	Fully Implemented			465,000	$219,637
1.4	**Professional Development: Academic Instruction** Provide comprehensive grade level curriculum training, professional development and coaching, including: • Instructional strategies for teaching state standards • Helping English learners and Long Term English Learners access the standards in accordance with the EL Master Plan • Effective use of supplemental materials • Determining academic readiness • Differentiating instruction • Culturally responsive instruction	No	Fully Implemented			80,000	$34,736
1.5	**Broad Course of Study: Middle School** Provide equitable access to Physical Education, Technology, Academic Enrichment, and Advisory courses for middle school students in addition to their core subjects	Yes	Fully Implemented			45,000	$26,844
1.6	**Broad Course of Study: High School** Provide equitable access to Advanced Placement, CTE, and dual enrollment courses for high schoolers in addition to their core subjects	Yes	Fully Implemented			45,000	$9,108

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

Goal 2

Goal Description
All students will demonstrate growth toward meeting or exceeding standards in English Language Arts, Math, and Science and be prepared to pursue their college and/or career goals.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	% of students in grades 6-8 and 11 who meet or exceed standards in ELA. Source: CAASPP	All: 42.34% SWD: 13.79% SED: 42% EL: 7.81% AA: 40.47% Hisp: 43.65% (22-23)	All: 40.23% SWD: 9.09% SED:40.9% EL: 8.33% AA: 35.29% Hisp: 39.3%		All: 40.23% SWD: 9.09% SED:40.9% EL: 8.33% AA: 35.29% Hisp: 39.3%	All: 52% SWD: 21% EL: 17% AA: 50% Hisp: 51%
2.2	Distance from Standard (DFS) in ELA Source: CA Dashboard	All: -22.2 SWD: -109.6 SED: -22.4 EL: -81.1 AA: -21.8 Hisp: -20.9 (2023)	All: -29.2 SWD: -114.6 SED: -28.9 EL: -83.7 LTEL: -113.1 AA: -32.4 Hisp: -30.1		All: -29.2 SWD: -114.6 SED: -28.9 EL: -83.7 LTEL: -113.1 AA: -32.4 Hisp: -30.1	All: -13 SWD: -101 SED: EL: -72 LTEL: AA: -13 Hisp: -12
2.3	% of all students who are at/above benchmark in ELA Source: Midyear (Benchmark 2) Local Assessments	All: 23.39% SWD: 18.19% EL: 5.19% AA: 23.39% Hisp: 23.72% (23-24)				All: 33% SWD: 27% EL: 15% AA: 34% Hisp: 34%
2.4	% of students in grades 6-8 and 11 who meet or exceed standards in Math. Source: CAASPP	All: 18.57% SWD: 3.45% SED: 19.94% EL: 3.13% AA: 22.22% Hisp: 18.83% (22-23)	All: 16.63% SWD: 6.66% SED: 16.89% EL: 3.57% AA: 11.76% Hisp: 15.55%		All: 16.63% SWD: 6.66% SED: 16.89% EL: 3.57% AA: 11.76% Hisp: 15.55%	All: 28% SWD: 11% SED: EL: 11% AA: 31% Hisp: 28%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.5	Distance from Standard (DFS) in Math Source: CA Dashboard	All: -100.9 SWD: -173.3 SED: -96.5 EL: -144.1 AA: -79.7 Hisp: -100.9 (2023)	All: -109.2 SWD: -106 SED: -106 EL: -155.8 LTEL: -178 AA: -132.7 Hisp: -109.7		All: -109.2 SWD: -106 SED: -106 EL: -155.8 LTEL: -178 AA: -132.7 Hisp: -109.7	All: -92 SWD: -164 SED: EL: -135 LTEL: AA: -71 Hisp: -92
2.6	% of all students who are at/above benchmark in Math Source: Midyear (Benchmark 2) Local Assessments	All: 16.68% SWD: 23.81% EL: 4.1% AA: 16.68% Hisp: 17.05% (23-24)				All: 26% SWD: 33% EL: 13% AA: 26% Hisp: 26%
2.7	% of students who meet or exceed standards in Science Source: CAST	All: 14.66% SWD: 6.67% SED: 15.15% EL: 0% AA: * Hisp: 14.57% (22-23)	All: 21.52% SWD: 5.26% SED: 22.11% EL: 3.03% AA: 22.23% Hisp: 21.46%		All: 21.52% SWD: 5.26% SED: 22.11% EL: 3.03% AA: 22.23% Hisp: 21.46%	All: 24% SWD: 16% SED: EL: 9% AA: 38% Hisp: 26%
2.8	% of English Learners making progress on the ELPI Source: CA Dashboard	45.2% (2023)	56.1%		56.1%	54%
2.9	English Learner reclassification rate Source: CALPADS	16.94% (23-24)				26%
2.10	% of HS students completing UC/CSU A-G requirements Source: CA Dashboard: Met UC/CSU Requirements and CTE Pathway Completion Report-Met UC/CSU Requirements	All: 95.1% Hisp: 95.7% EL: * SED: 95.1% (2023)	All: 86.8% Hisp: 88.2% EL: 71.4% SED: 88.5%		All: 86.8% Hisp: 88.2% EL: 71.4% SED: 88.5%	All: 100% Hisp: 100% EL: 100% SED: 100%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.11	HS graduation rate Source: CA Dashboard	All: 95.1% SWD: * SED: 95.1% EL: * (2023)	All: 86.8% SWD: * SED: 88.5% EL: 71.4%		All: 86.8% SWD: * SED: 88.5% EL: 71.4%	All: 98% SWD: SED: EL:
2.12	% of HS students completing a CTE Pathway with a grade of C- or better Source: CHANGED from CALPADS TO CA Dashboard: Met UC/CSU Requirements and CTE Pathway Completion Report	All: 3.7% AA: * Hisp: 2.9% EL: * SED: 3.7% SWD: * (22-23)	All: 63.7% AA: * Hisp: 65.8% EL: 50% SED: 64.4% SWD: *		All: 63.7% AA: * Hisp: 65.8% EL: 50% SED: 64.4% SWD: *	All: 90% AA: Hisp: EL: SED: SWD:
2.13	% of HS students completing both CTE and A-G requirements Source: CHANGED from CALPADS TO CA Dashboard: Met UC/CSU Requirements and CTE Pathway Completion Report	All: 3.7% AA: * Hisp: 2.9% EL: * SED: 3.7% SWD: * (22-23)	All: 63.7% AA: * Hisp: 65.8% EL: 50% SED: 64.4% SWD: *		All: 63.7% AA: * Hisp: 65.8% EL: 50% SED: 64.4% SWD: *	All: 90% AA: Hisp: EL: SED: SWD:
2.14	% of HS students completing dual enrollment college courses Source: CA Dashboard: College/Career Levels and Measures Report & Data-College Credit Course	0% (2023)	24.7%		24.7%	75%
2.15	% of 11th grade students who are prepared for college per the EAP Source: CA Dashboard: College/Career Levels and Measures Report - Percentage of Students by CCI Level for each Student Group	All: 54.9% Hisp: 55.1% EL: * SED: 55.6% (22-23)	All: 84.6% Hisp: 88.2% EL: 71.4% SED: 86.2%		All: 84.6% Hisp: 88.2% EL: 71.4% SED: 86.2%	All: Hisp: EL: SED:

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.16	% of HS students completing AP exams with a score of 3 or higher Source: CA Dashboard: College/Career Levels and Measures Report & Data-Advanced Placement	2.2% (2023)	0%		0%	90%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	**Tier I Interventions** Using local assessment data, teachers provide differentiated instruction and Tier I interventions within the classrooms for ELA and Math	No	Fully Implemented			30,000	$0
2.2	**Tier II Interventions** Provide Tier II ELA and Math interventions during the school day to students who are struggling academically, including skill-based tutoring for students with disabilities	No	Partially Implemented			1,136,193	$515,490
2.3	**Tier III Interventions** Provide after-school and Saturday School tutoring in ELA and Math to students who are struggling academically	No	Fully Implemented			0	$0
2.4	**Science Enrichment** Provide Science enrichment and test preparation activities, including CAST Bootcamp, Science Friday assemblies, and Science Fairs	No	Partially Implemented			0	$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.5	**ELD Instruction** Provide designated ELD instruction for all English Learners, as well as integrated ELD support within the classrooms	No	Fully Implemented			0	$0
2.6	**EL and LTEL Support** Provide materials and assistance to support English Learners and Long Term English Learners and their families, including ongoing training and meetings with the English Learner Advisory Committee and translation/interpretation to increase parent support and involvement	No	Fully Implemented			0	$0
2.7	**Professional Development: Special Education** Provide all classroom teachers with evidence-based professional learning on effective instructional strategies and inclusion practices for students with disabilities	No	Fully Implemented			0	$0
2.8	**Special Education Leadership Development** Provide ongoing training to school leaders through the Special Education Leadership Fellowship (SELF) program to support effective special education practices and systems	No	Fully Implemented			0	$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.9	**A-G Completion** Provide a credit recovery period within the instructional day and intersession classes each semester to help students meet A-G graduation requirements	No	Fully Implemented			75,000	$17,438
2.10	**CTE Pathways** Provide Career/Technical Education Pathways in the following areas: • Law and Diplomacy • Information Technology • Finance Academy • Medical Sciences • Engineering	No	Fully Implemented			0	$0
2.11	**Dual Enrollment** Offer dual enrollment college courses that support the school's CTE and college pathways	No	Fully Implemented			0	$0
2.12	**Course, College & Career Guidance** Provide high school students with course planning, college and career guidance, assistance with the college application process, and strategies for college test-taking, such as advanced placement and admissions tests	Yes	Fully Implemented			351,340	$248,832

Goal 3

Goal Description
All students, families, and staff will feel connected to the school community, engaged in their respective work, and supported to be their best.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	% of families reporting that they feel welcome and encouraged to share their input Source: Parent Survey	77% (23-24)				87%
3.2	# of opportunities for parents to provide input on policies and programs Source: Family Engagement Calendar	3 per month (23-24)				3 per month
3.3	# of parents from underrepresented groups participating in advisory groups Source: Advisory Group Rosters	10 (23-24)				15
3.4	Percent of educators (i.e. principals, teachers, counselors, and support staff) who report they feel confident in their ability to effectively implement PBIS and SEL practices Source: Staff Survey	83% (23-24)				92%
3.5	Rate of teacher well-being Source: Composite measures from staff survey	93.75% (23-24)				80%
3.6	% of students reporting that they feel safe at school Source: Student Survey	All:66% SWD: 60% EL: 75% AA: 54%				All: 96% SWD: 96% EL: 96% AA: 96%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		Hisp: 66% (23-24)				Hisp: 96%
3.7	% of students reporting that they feel connected to others at school Source: Student Survey	All: 56% SWD: 60% EL: 73% AA: 46% Hisp: 52% (23-24)				All: 96% SWD: 96% EL: 96% AA: 96% Hisp: 96%
3.8	Average # of monthly referrals for discipline Source: School SIS	1 (23-24)				0-2
3.9	Expulsion rate Source: Dataquest	0% (22-23)	0%		0%	0%
3.10	School attendance rate Source: Local SIS	92.95% (23-24)				96%
3.11	MS dropout rate Source: CALPADS Fall 1	0% (22-23)				0%
3.12	Suspension rate Source: CA Dashboard	All: 2.7% SWD: 1.4% SED: 3.0% EL: 7% AA: 1.9% Hisp: 2.7% Two+: 3.7% (2023)	All: 0% SWD: 0% SED: 0% EL: 0% LTEL: 0% AA: 0% Hisp: 0% Two+: 0%		All: 0% SWD: 0% SED: 0% EL: 0% LTEL: 0% AA: 0% Hisp: 0% Two+: 0%	All: 0% SWD: 0% SED: 0% EL: 0% LTEL: 0% AA: 0% Hisp: 0% Two+: 0%
3.13	Chronic absenteeism rate Source: CA Dashboard	All: 25% SWD: 36.4% SED: 25.9% EL: 27.9% AA: 35.7%	All: 27.6% SWD: 28.9% SED: 27.1% EL: 30.9% LTEL: 35.2%		All: 27.6% SWD: 28.9% SED: 27.1% EL: 30.9% LTEL: 35.2%	All: 2% SWD: 2% SED: EL: 2% LTEL:

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		Hisp: 19.8% Two+:52.5% (2023)	AA: 45.5% Hisp: 26.3% Two+:18.2%		AA: 45.5% Hisp: 26.3% Two+:18.2%	AA: 2% Hisp: 2% Two+:
3.14	HS dropout rate Source: Dataquest 4-year Adjusted Cohort Outcomes Rate	All: 4.9% SED: 5.0% EL: * Hisp: 4.4% (22-23)	All: 13.2% SED: 11.5% EL: 28.6% Hisp: 11.8%		All: 13.2% SED: 11.5% EL: 28.6% Hisp: 11.8%	All: 0% SED: 0% EL: 0% Hisp: 0%
3.15	% of 9th grade students getting at least one D or F at the end of first semester Source: Local SIS	34.6% (23-24)				5%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	**Professional Development: Family Engagement** Provide professional development/coaching to administrators, teachers, and staff on creating welcoming environments for all families in the community, and effectively engaging families in advisory groups and other decision-making.	No	Partially Implemented			0	$0
3.2	**Protocols for Engagement** Establish and implement protocols for recruiting parents, especially those from from underrepresented groups, for participation in advisory groups, including creating and maintaining a yearlong family engagement calendar, maintaining records of participation, and providing culturally responsive communication and translation services	No	Fully Implemented			0	$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.3	**Professional Development: Social-Emotional Learning** Provide ongoing professional development and coaching to administrators, teachers, and staff on implementing and improving SEL and PBIS practices schoolwide		Fully Implemented			0	$0
3.4	**Well-Being Promotion** Implement a Well-Being Promotion program in the middle school to include group activities focused on positivity, kindness, character strengths, gratitude, and goal-directed thinking	No	Partially Implemented			0	$0
3.5	**School-Based Mental Health Services** Provide students with individual and group counseling, as well as direct instruction in conflict resolution, problem-solving, and communication skills	No	Fully Implemented			125,354	$16,328
3.6	**Outside Mental Health Services** Partner with Care Solace to provide mental health services to families	No	Fully Implemented			4,063	$7,500
3.7	**Emotional Support for Staff** Provide staff with mentoring and wellness support to increase staff well-being	No	Planned			5,000	$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.8	**Attendance Improvement** Conduct home visits to families of chronically absent students, communicate with at-risk families, monitor student attendance, and identify and address barriers to consistent attendance	No	Partially Implemented			45,808	$0
3.9	**Mentors for Freshmen** Match mentors with low-performing 9th grade students to support with study skills, organization, and academics	No	Not Implementing			0	$0